EYP K2 T, K, I and S Biweekly Note

Dear K2 Parents.

Language Art English

Students will be practicing with the "ue-cue, "er-mixer" and "ar-car" sounds. Students will review all of the sounds they have learned this year and they will complete their Jolly Phonics assessment

Language Art Chinese

Student will review all the learned Chinese characters.

Math

Students will be exploring time to the nearest hour Students will practice with comparative language.

They will practice ordering things from smallest to biggest, shortest to longest etc.

Students will be reviewing numbers and exploring simple addition.

UOI - Connecting to Characters

Central Idea: We can make connections between the characters in stories and our own lives

Students will listen to different stories and learn about different characters. Then make connection of themselves to the character. What do they like and dislike about the characters? What will I do if I am the character in the story?

May 19th, 2017

Home Activities:

Chinese

Parents can review Chinese characters with your child using the Talking Pen Set (Bear Set) or the previous characters sheets we sent home. Song link:

K2T&K2K-https://www.youtube.com/watch?v=1J1MB7nrrmE

K25&K2I-review all the Chinese songs

English

We always encourage you to read with your child whenever possible.

©Please practice at http://readingeggs.com.au/

Math

Practice with addition at:

http://www.iboard.co.uk/iwb/Simple-Addition-Stories-721

UOI

Read some fun fairy tales at:

http://www.kidsgen.com/fables_and_fairytales/

Show &Tell

We are now on "Connecting to Characters" unit. Any contributions of stories and characters would be greatly appreciated for show and tell in the class

IMPORTANT NOTE

Friday, May 19^{th} - Last day for Library classes/last day to check out library materials

Thursday, May 25th- All library materials return
May 22nd to May 26th- Love of Reading Week
June 1st, 2017 (Thursday) - K2K/K2T End of Year Concert
June 2nd, 2017 (Friday) - K2I/K2S End of Year Concert
June 9th - International Day