

Dear K2 Parents.

### Language Art English

Students will be reviewing sounds learned so far. Students will continue to search for and identify the sounds at the beginning, middle and end of words. Students will also work to combine the sounds to read and write words.

### Language Art Chinese

Students have learned:

māo      gǒu      lóng      xiàng  
猫 , 狗 , 龙 , 象 &

reviewed the learned characters

### Math

Students will begin to learn about sequencing events.  
Students will continue to practice using ordinal numbers.  
Students will also review comparative language.  
They will practice ordering things from smallest to biggest, shortest to longest etc.

### UOI - Connecting to Characters

*Central Idea: We can make connections between the characters in stories and our own lives*

Students will listen to different stories and learn about different characters. Then make connection of themselves to the character. What do they like and dislike about the characters? What will I do if I am the character in the story?

### Home Activities:

#### Chinese

Parents can review Chinese characters with your child using the Talking Pen Set (Bear Set) or the previous characters sheets we sent home.

Song link:

K2T&K2K- <https://www.youtube.com/watch?v=APJTpYsue1o>

K2S&K2I- no song link please refer to the song file.

#### English

We always encourage you to read with your child whenever possible.

☺Please practice at <http://readingeggs.com.au/>

#### Math

Practice story sequencing at:

<https://www.turtlediary.com/game/picture-sequencing-kindergarten.html>

#### UOI

Read "The Three Little Pigs" at:

<https://www.education.com/game/three-little-pigs/>

#### Show & Tell

We are now on "Connecting to Characters" unit. Any contributions of stories and characters would be greatly appreciated for show and tell in the class.

### IMPORTANT NOTE

**\*\*Walkathon Tuesday, 4th of April 2017\*\***

- April 10th-14th Songkran Break